

# *Research and Practice in Assessment*

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## Guidelines for Submission

The editor welcomes research articles and best practices for *Research and Practice in Assessment*. Please consult the following guidelines:

### Article Submissions:

- **Content:** Articles should be research-based and include concrete examples of practice and results in student learning outcomes assessment.
- **Audience:** Research and Practice in Assessment. Readers are associated with all types of institutions and have an understanding of basic student learning assessment practice.
- **Style:** An APA-formatted research article would be welcome. Limited references, tables, and charts can be printed.
- **Format:** Manuscripts may be contributed via electronic submission. The standard manuscript form is a 60-space line with 25 lines per page. Articles may be sent to [fulchekh@jmu.edu](mailto:fulchekh@jmu.edu) as a Microsoft Word attachment.
- **Length:** Articles should be four to ten typed, double-spaced pages (1,000 – 2,500 words).
- **Copyright:** Articles shall not have been registered for copyright or published elsewhere prior to publication in Research and Practice in Assessment.
- **Deadlines:** Each issue is typically planned two months before its publication.

**Letters to the Editor and Special Features:** The Board of Editors will consider Letters to the Editor and special features. Letters to the Editor should be no more than 2 typed pages in length and should address topics associated with student learning outcomes assessment and of interest to the Journal's readership. Letters to the Editor should be submitted via e-mail to [fulchekh@jmu.edu](mailto:fulchekh@jmu.edu)

### Special Topics and Features:

Limited space will be reserved for articles not meeting the above criteria for article submission or Letter to the Editor. These submissions should be related to the area of student assessment and contain information of interest to the readership.

Criteria for selection:

Articles will be selected based on the following criteria:

- 1) Degree of relevance to the Journal's mission
- 2) Compliance with submission criteria
- 3) Quality of research methods and procedures
- 4) Quality of research findings and conclusions